



YASS HIGH SCHOOL

We value respect, responsibility, safety and learning.

Principal: Sandra Hiscock

Deputy Principal: Louise Pinson

From the Principal

Despite delays because of the power supply into the school the new facilities were formally handed over to the school last Monday 4th May. Our staff have moved in over the last two weeks and student timetables will be handed out this week. Full lessons will begin in the new open learning spaces, performing arts rooms, computer, textiles and food technology rooms from next Monday 18th. Sincere thanks to the many parents, community members staff and students who have ensured we have quality teaching spaces and are ready to start using the space next week. Stay tuned for news of quality teaching and learning from these wonderful facilities.

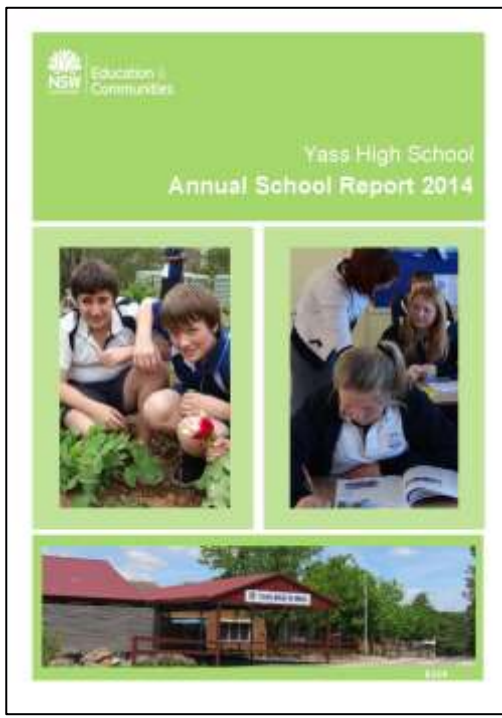


Representatives from Project Co-ordination, Public Works, Asset Management with Principal Sandra Hiscock



May 15 2015

School Plan 2015-17



STRATEGIC DIRECTION 1
Staff are educational leaders, designing and delivering a quality curriculum

STRATEGIC DIRECTION 2
Students are successful, confident and creative learners

STRATEGIC DIRECTION 3
The school values working in partnership with parents and the community.

These two documents are now up on our website or available in hard copy from the front office. Both are the product of considerable staff, parent and student input over recent months and are well worth a read.

NAPLAN tests for Year 7 and 9 were held this week. Congratulations to those Year 7 and 9 students who did their very best so that the detailed results can be used to improve teaching and learning across all years in the school.

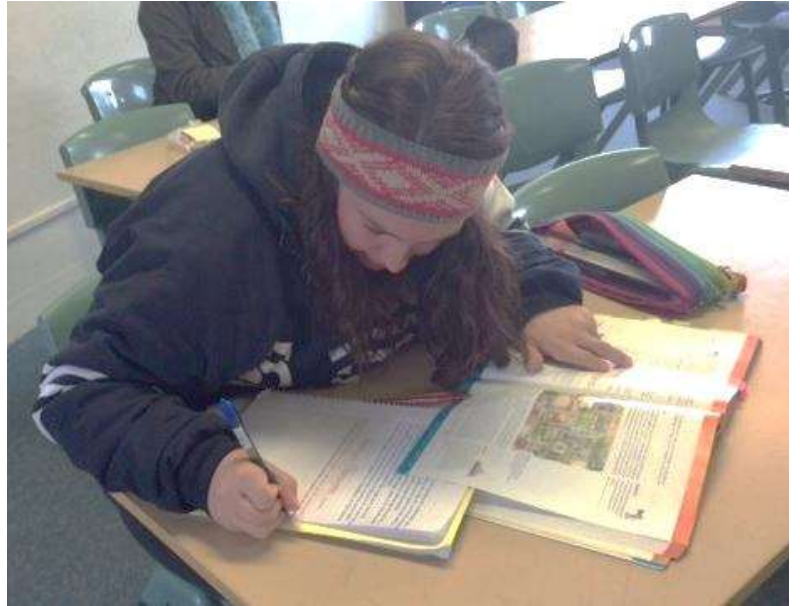
Year 12 Mid Course Reports and awards were distributed at their celebration assembly last Friday. The parent information evening on Thursday 14th started with a presentation on the HSC and was followed by parent and teacher interviews. Congratulations to all year 12 who are working so well towards their HSC.

Our school uniform will now be available from TJ's Embroidery in Comur St. A reminder of our uniform expectations can be found later in this newsletter.



From the Deputy

This semester, parents will receive reports which will show them how their son/daughter is progressing in terms of meeting course outcomes in each subject studied, following school values and developing good learning habits. While students may be achieving at a variety of levels in course outcomes, every student has the potential to demonstrate their support for school values and positive learning habits.



In each subject, teachers will be indicating the extent to which a student has:

- Shown respect for others
- Taken responsibility for their actions and learning
- Worked cooperatively and safely
- Contributed positively to the learning environment
- Prepared for class by bringing required clothing, shoes, equipment
- Followed teacher directions
- Reflected on, reviewed and developed their work
- Completed tasks to the best of their ability

Teachers can choose 'usually', 'sometimes' or 'rarely' to describe the frequency of a student's positive behaviour.

Please join us in encouraging your child to demonstrate these qualities and habits, which are sought after by employers as well as being important at school.



Integrated Expo

The first benefits of the year nine integrated learning subject were visible for all to see earlier this term with the presentation of the students' projects at the first Integrated Expo.

Over a two hour timeslot, all year nine gathered in the hall to show off their student-led project developed for the Aboriginal and Australia's culture unit. Students demonstrated a deep level of learning in their presentations and how they spoke about their work.

Some highlights included a:

- Storybook and painting about Ngunnawal people – Isabella, Tyahn and Shannon
- Video and dance performance spoken in the Ngunnawal language, with the aid of English subtitles – Braeden, Lisa, Sam and Georgia
- Minecraft construction and animation about the landing of the first fleet – Jordan, Liam, Blake and Joshua
- Kangaroo and Possum meat cooked traditionally – Makayla
- Enormous painting combined with data on the Wiradjuri language group – Evelyn, Sarah, Esmee and Kimberly

Students should be immensely proud of their efforts, and can look forward to the next topic in integrated in line with the Australian cross-curriculum priorities – Asia and Australia's influence.





Athletics Carnival Age Champions

Sorry to those whose photos were missed.





The winning house for the Athletics Carnival was Hume.





Thanks to all the organising teachers, and all the students who had a go. Thanks to SRC for their BBQ skills and for keeping the tea and coffee coming for the staff. Even though it was cold, we had a fun day. Taylah, sorry for spelling your name so poorly in the last InTouch.



Captain's Corner

Recently we received our Mid Year reports, and we hope that everyone is happy with their results. If not, don't worry there is still plenty of time to reach those goals! We hope you're all enjoying 2015 so far and we think it's safe to say, that we're pretty keen to get into that new building. We've been lucky enough to have a peek inside, and it looks pretty schmick.

Also we'd just like to have a shout-out to our international readers, "Hi Cliff and Margaret!!!" and to any of our other internationals reading, we very much appreciate it.

The 'TEACHER OF THE WEEK' is... Mr Saville!!! The man, that everyone goes to when someone says "my computer's not working..." Able to fix all our technological problems, this man must dream in machine language and how would we be able to turn on our monitors without him? As if he wasn't already busy enough, Mr Saville has also played a big role in moving our school into the new building. Thank you Mr Saville for everything!



And finally... the JOKE OF THE WEEK

Mum: What did you do at school today?

Mark: We did a guessing game.

Mum: But I thought you were having a maths exam?

Mark: That's right!



Netball News

Two teams from Yass High attended the NSW Junior Netball cup regional round in Goulburn. It was a gruelling day of netball with both teams playing most games back to back. Friend turned to foe in a close encounter in round 1 when both teams were pitted against each other.

Yass Blue completed the tournament undefeated taking out close games between an all-boys team from Goulburn High and a competitive team from Trinity. Yass Blue will attempt to further their campaign next round in Queanbeyan in July. Renee Kemp and Jordana Freebody received the coaches' award for their respective teams for being invaluable team players throughout the tournament. Alarna Pack and Deanna Nasralla were worthy MVP recipients elected by their team mates.

Under 15s and Open netball teams have now been selected and will train in preparation for zone netball on Wednesday 10th of June at Bowral. All girls who trialled for school netball teams should be congratulated on their positive conduct throughout the process. Netball will be offered for years 7-10 sport in term 3 so it will be great for as many girls and boys as possible to get involved.

Student perspective by Georgia Grieg

On the 28th April, we went to Goulburn for the NSW school cup. We had a nice day which was really lucky. Mrs Baines had the team "The Force". This team consisted of 9 players: Alana, Nikita, Jemma, Jordana, Georgia, Zoe, Shania Rhiannon and Elysia. Over the course of the day we won 2 games and sadly lost 6. The shooters and defenders were on their toes and the wings and centre were going all out. I would like to say a massive thanks Mrs Baines and Miss Corkhill for organising it, to all the girls who came over and played; they did very well. Also Rachel Crane for driving the Yass team over.



Uniform

- Students are expected to abide by the policy during school hours, while travelling to and from school and when engaged in school activities outside the school.
- In certain practical or specialised areas general safety and WHS rules must be applied to clothing and footwear and followed at all times. Covered leather shoes are required in such areas as science labs, kitchens, and when working in woodwork and metalwork rooms. Breaches of WHS footwear requirement will result in the student being prevented from participating in the lesson.
- Our school believes the following are the benefits derived from the wearing of school uniform:
 - ♦ Forms a sense of community, improves school tone and atmosphere and helps develop a sense of pride in the school.
 - ♦ Assists with student identification and safety.
 - ♦ Stops the anxiety associated with “what do I wear” each day as it reduces competition amongst students and removes pressure on families to provide “fashionable” items for daily wear.
 - ♦ Promotes equality among students.
 - ♦ Maintains the high public and community regard for the school and its students.
 - ♦ Prepares students for expectations in general dress and uniform for work and post school life.
- On sports day students may wear approved school sport uniform and representative tops.
- Full uniform, including correct footwear, is a condition of participation in representative activities and excursions.
- If for any reason uniform cannot be worn, a note is required to be given to the Deputy Principal before school on the day.
- Students who consistently wear school uniform will be acknowledged on their school report.
- Consistent wearing of school uniform is expected of all students considering leadership positions.
- A clothing pool operates and assistance can be provided in cases of hardship.





Winter Uniform

Girls	Boys
White polo top, with school crest Navy box pleated skirt with black stockings <i>or</i> Navy blue tailored pants (not jeans) <i>or</i> Navy blue track suit pants Navy blue hoodie with school crest White socks	White polo top, with school crest Navy blue school pants (not jeans) <i>or</i> Navy blue tracksuit pants Navy blue hoodie with school crest White socks

Footwear

Covered shoes
Entry to laboratories, kitchens and workshops is conditional on covered leather shoes being worn.

Sports Uniform

Yass High School blue sport/PE shirt
 Navy blue shorts or navy blue tracksuit pants
 Navy blue school hooded jumper/tracksuit top or personally earned representative top
 White socks
 Training shoes

The following uniform items are available at school office:


- ◆ White polo shirt with school crest
- ◆ Blue PE/Sport polo shirt with school crest
- ◆ Navy full zip hooded jumper with school crest

All items are available from TJ Embroidery 75 Comur St Yass.

Too sick for school?



Generally if your child feels unwell, keep them home from school and consult your doctor. This chart and the information it contains is not intended to take the place of a consultation with your doctor.

Bronchitis	Symptoms are coughing, a runny nose, sore throat and mild fever. The cough is often dry at first, becoming moist after a couple of days. There may be a slight wheeze and shortness of breath. A higher fever (typically above 39°C) may indicate pneumonia.	 ... until they are feeling better. Antibiotics may be needed.
Chickenpox (Varicella)	Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.	 ... for 5 days from the onset of the rash and the blisters have dried.
Conjunctivitis	The eye feels 'scratchy', is red and may water. Lids may stick together on waking.	 ... while there is discharge from the eye unless a doctor has diagnosed a non-infectious cause.
Diarrhoea (no organism identified)	Two or more consecutive bowel motions that are looser and more frequent than normal and possibly stomach cramps.	 ... for at least 24 hours after diarrhoea stops.
Fever	A temperature of 38.5°C or more in older infants and children.	 ... until temperature is normal.
Gastroenteritis	A combination of frequent loose or watery stools (diarrhoea), vomiting, fever, stomach cramps, headaches.	 ... for at least 24 hours after diarrhoea and/or vomiting stops.
German measles (Rubella)	Often mild or no symptoms: mild fever, runny nose, swollen nodes, pink blotchy rash that lasts a short time.	 ... for at least 4 days after the rash appears.
Glandular Fever (Mononucleosis, EBV infection)	Symptoms include fever, headache, sore throat, tiredness, swollen nodes.	 ... unless they're feeling unwell.
Hand, Foot and Mouth Disease (HFMD)	Generally a mild illness caused by a virus, perhaps with a fever, blisters around the mouth, on the hands and feet, and perhaps the nappy area in babies.	 ... until all blisters have dried.
Hayfever (Allergic rhinitis) caused by allergy to pollen (from grasses, flowers and trees), dust mites, animal fur or hair, mould spores, cigarette smoke	Sneezing, a blocked or runny nose (rhinitis), itchy eyes, nose and throat, headaches.	 ... unless they feel unwell or are taking a medication which makes them sleepy.
Head lice or nits* (Pediculosis)	Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.	 ... while continuing to treat head lice each night. Tell the school.

Hepatitis A	Often none in young children; sudden onset of fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine, pale stools.	 ... for 2 weeks after first symptoms (or 1 week after onset of jaundice). Contact your doctor before returning to school.
Hepatitis B	Often no symptoms in young children. When they do occur, they can include fever, loss of appetite, nausea, vomiting, jaundice (yellowing of skin and eyes), dark urine.	 ... if they have symptoms. Contact your doctor before returning to school.  ... if they have a chronic infection (not the first outbreak) and no symptoms.
Impetigo [School sores]	Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.	 ... until antibiotic treatment starts. Sores should be covered with watertight dressings.
Influenza	Sudden onset fever, runny nose, sore throat, cough, muscle aches and headaches.	 ... until well.
Measles	Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.	 ... for at least 4 days after the rash appears.
Meningococcal Disease	Sudden onset of fever and a combination of headache, neck stiffness, nausea, vomiting, drowsiness or rash.	Seek medical attention immediately. Patient will need hospital treatment. Close contacts receive antibiotics.
Molluscum Contagiosum	Multiple small lumps (2–5mm) on the skin that are smooth, firm and round, with dimples in the middle. In children, occur mostly on the face, trunk, upper arms and legs. Symptoms can last 6 months to 2 years.	
Mumps	Fever, swollen and tender glands around the jaw.	 ... for 9 days after onset of swelling.
Ringworm* [tinea corporis]	Small scaly patch on the skin surrounded by a pink ring.	 ... for 24 hours after fungal treatment has begun.
Runny nose or common cold		 ... unless there are other symptoms such as fever, sore throat, cough, rash or headache. Check with school.
Scabies*	Itchy skin, worse at night. Worse around wrists, armpits, buttocks, groin and between fingers and toes.	 ... until 24 hours after treatment has begun.
Shigella	Diarrhoea (which may contain blood, mucus and pus), fever, stomach cramps, nausea and vomiting.	 ... until there has not been a loose bowel motion for 24 hours. Antibiotics may be needed.
Slapped Cheek Syndrome [Parvovirus B19 infection, fifth disease, erythema infectiosum]	Mild fever, red cheeks, itchy lace-like rash, and possibly cough, sore throat or runny nose.	 ... as it is most infectious before the rash appears.
Whooping Cough [Pertussis]	Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.	 ... until the first 5 days of an antibiotic course has been completed. Unimmunised siblings may need to stay home too until treated with an antibiotic.
Worms [Threadworms, pinworms]	The main sign of threadworms is an itchy bottom. Sometimes children feel 'out of sorts' and do not want to eat much. They may also have trouble sleeping, due to itching at night.	 ... and tell the school as other parents will need to know to check their kids.

*It is important that the rest of the family is checked for head lice, scabies and ringworm



Information provided by NSW Health.

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Amazing Auslan

This is a fantastic new article that will appear in your InTouch magazine to help you get to know more about Australian Sign Language and what it actually is. This amazing language is unique to Australia – this means no other country shares the exact way of doing the signs. To start off here are some fun facts which are pretty cool:



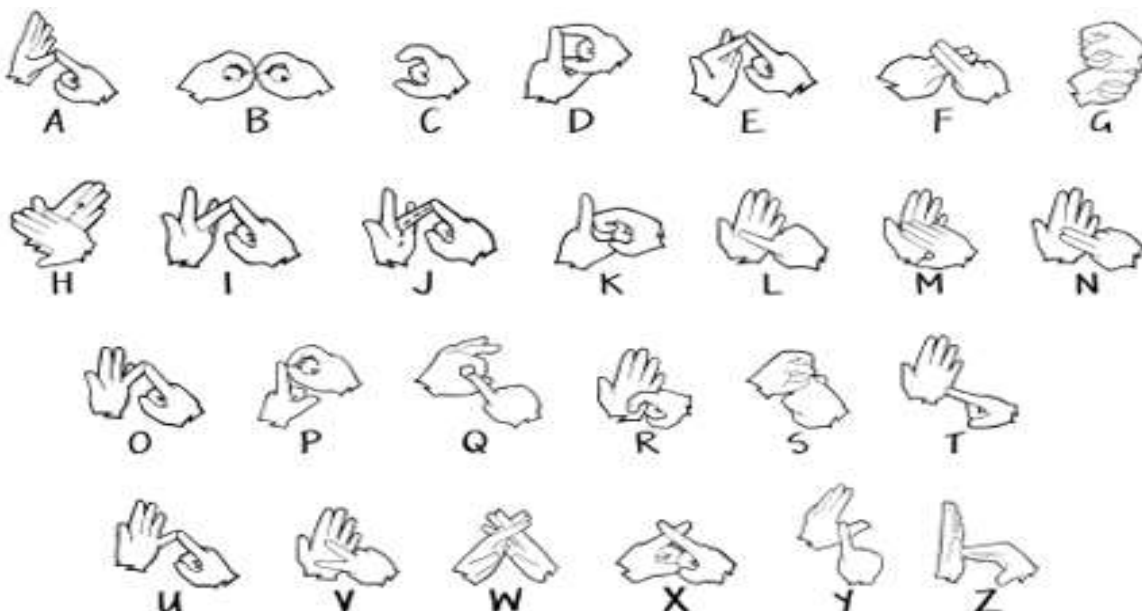
*Did you know the word 'Auslan' stands for 'Australian Sign Language'

*Aboriginal communities have used 'hand talk' (sign languages) for centuries

*The Wiggles now use Auslan signs in their music videos to help deaf children learn too!



To start here is the Auslan Alphabet- can you spell your name? Keep an eye out for new signs to come in your In Touch magazine and have a go!



Illawarra South East Junior Band Program 2015

Students from years 3-10 are invited to participate in the Illawarra and South East Junior Band Program. This successful program has been running for a number of years and some members have gone on to become part of the Touring Performing Ensemble and the Southern Stars Orchestra.

Students need to have been learning an instrument for a minimum of 2 years, having either private or group lessons with their instrument. Guitarists must be able to read music, either 'tab' or notes, and know some basic chords and progressions.

At the camp, students are divided into a Concert Band and a Rock Band. Typical instruments are: stringed instruments, flutes, clarinets, saxophones, trumpets, french horns, trombones, baritone horns, keyboards, electric and acoustic guitars, bass guitars, drums and percussion instruments.

The 2015 Program begins with a 3-day, 2-night residential camp at Stanwell Tops Conference Centre from Sunday 24 May to Tuesday 26 May. In Term 4 the group is brought back together to perform as part of the Combined Schools Instrumental Festival at Wollongong Town Hall.

All students who wish to become members of this program must attend the camp. The total cost of the program is \$200. This fee includes: the cost of the camp, rehearsal days, performance costs, tuition from qualified music staff, a booklet and CD of music for the year.

Please see Mrs Riach for an information pack if you would like to apply for this opportunity.



Yass

Yass Community Centre
70 Comur Street, Yass

Course Commences
Monday 25th May 2015

Certificate III in Hospitality (SIT30713)

RSA, RCG, Coffee, Bar & Waiter

Enrol now to gain your RSA, RCG, Food Safety Handler, CPR and First Aid certificates and training in Espresso Coffee, Bar, Wine, Cocktails and Waiter Operations to position yourself to get a job and start earning money.

Course Cost: \$1,440.00 or \$240.00 with Concession.

This training is subsidised by the NSW government.



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RED SHIELD 2015
DOORKNOCK

May 30-31

JOIN OUR ARMY OF HOPE

Give a few hours, help a million people

Ways to register

Online at salvos.org.au

Call 13 SALVOS (137258)

Local Coordinator on 0423 294094



Coming Events

Date	Event
Tue 19/5	Girls Soccer – Walker Park
Thur 21/5	Bye Bye Birdie Rehearsal All Day
Fri 22/5	Cattle Clinic
Wed 27/5	Da Vinci Competition
Fri 29/5	Regional Cross Country
Mon 1/6	P & C Meeting. All welcome
Tue 2/6	Zone Athletics
Wed 3/6	UNSW Science Competition
Tue 9/6	Girls Rugby - Canberra
Wed 10/6	Zone girls netball
24/25/26 June	Bye Bye Birdie – YHS School Hall
Click on the school website for the online calendar	
Remember Assessment tasks dates due are available on school website assessment calendars	